

School Strategic Plan 2021-2025

Baxter Primary School (3023)



Draft

Awaiting for review by School Principal
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

School Strategic Plan - 2021-2025

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School vision	
School values	
Context challenges	
Intent, rationale and focus	

Draft

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Goal 1	Improve student learning outcomes in literacy and numeracy
Target 1.1	<p>By 2025 the percentage of Year 3 students maintained in the top two NAPLAN bands in Year 5 will increase for:</p> <ul style="list-style-type: none">• reading from 50% in 2021 to 75%• writing from 20% in 2021 to 50%• numeracy from 57% in 2021 to 75%• spelling from 67% in 2021 to 75%• grammar and punctuation from 50% in 2021 to 75%
Target 1.2	<p>By 2025 the percentage of students reported as above expected level by teacher judgement against the Victorian Curriculum will increase for:</p> <ul style="list-style-type: none">• reading and viewing from 16% in 2020 to 30%• writing from 13% in 2020 to 25%• number and algebra from 16% in 2020 to 30%
Target 1.3	<p>By 2025 the percentage of students making one year's growth in each year will increase for:</p> <ul style="list-style-type: none">• reading and viewing from 58% in 2020 to 85%• writing from 68% in 2020 to 85%• number and algebra from 69% om 2020 to 85%

Target 1.4	<p>By 2025 the percentage of positive responses on the School Staff Survey will increase for:</p> <ul style="list-style-type: none"> • guaranteed and viable curriculum from 55% in 2020 to 80% • staff trust in colleagues from 61% in 2020 to 80% • instructional leadership from 20% in 2020 to 80% • seek feedback to improve practice from 33% in 2020 to 80%
Key Improvement Strategy 1.a Evidence-based high-impact teaching strategies	Develop, document and embed a guaranteed and viable curriculum, agreed instructional model and high impact pedagogical approaches in literacy and numeracy
Key Improvement Strategy 1.b Building practice excellence	Implement and embed a professional learning community approach to build rigorous collaborative, evidence-based inquiry practices.
Key Improvement Strategy 1.c Building practice excellence	Build teacher capability to use data and assessment to inform teaching and learning at each student's point of need.
Goal 2	Improve student agency in learning.
Target 2.1	<p>By 2025 the percentage of positive responses on the Attitudes to School Survey will increase for:</p> <ul style="list-style-type: none"> • student voice and agency from 57% in 2021 to 80% • motivation and interest from 77% in 2021 to 90% • self-regulation and goal setting from 83% in 2021 to 90% • learning confidence from 63% in 2021 to 85%

Target 2.2	<p>By 2025 the percentage of positive responses on the School Staff Survey will increase for:</p> <ul style="list-style-type: none"> • teacher collaboration from 32% in 2020 to 70% • use student feedback to improve practice from 67% in 2020 to 75% • trust in students and parents from 47% in 2020 to 75%
Target 2.3	<p>By 2025 the percentage of positive responses on the Parent Opinion Survey will increase for:</p> <ul style="list-style-type: none"> • student voice and agency from 82% in 2021 to 90% • stimulating learning environment from 77% in 2021 to 85% • effective teaching from 78% in 2021 to 85% • student motivation and support from 77% in 2021 to 85%
Key Improvement Strategy 2.a Empowering students and building school pride	Develop and implement whole school practices to empower student voice and learner agency.
Key Improvement Strategy 2.b Building practice excellence	Develop and implement a whole school approach to student goal setting that promotes collaboration between student and teacher and establishes high expectations for learning
Key Improvement Strategy 2.c Parents and carers as partners	Strengthen purposeful partnerships with parents and carers to promote student engagement with learning.
Goal 3	Improve student wellbeing.
Target 3.1	<p>By 2025 attendance will improve such that:</p> <ul style="list-style-type: none"> • average days absence will decrease from 18.6 in 2020 to 13.5 days

	<ul style="list-style-type: none"> the percentage of students with more than 20 days will decrease from 30% in 2020 to 20%
Target 3.2	<p>By 2025 the percentage of positive responses on the Attitudes to School Survey will increase for:</p> <ul style="list-style-type: none"> teacher concern from 73% in 2021 to 80% perseverance from 73% in 2021 to 80% sense of connectedness from 73% in 2021 to 80%
Target 3.3	<p>By 2025 the percentage of positive responses on the School Staff Survey will increase for:</p> <ul style="list-style-type: none"> collective efficacy from 54% in 2020 to 85% collective responsibility from 69% in 2020 to 85% believe student engagement is key from 33% in 2020 to 85%
Key Improvement Strategy 3.a Health and wellbeing	Develop and embed a whole school, multi-tiered approach to wellbeing and inclusion
Key Improvement Strategy 3.b Health and wellbeing	Build staff capability to respond to the learning needs of individual and groups of students, especially those at risk of disengaging.